Corsicana High School Teachers: Brittany Lassiter Dance I, II, III, IV 903.874.8211 ext. 4132 Email: blassiter@cisd.org Conference Period: 7th period



Welcome to the Corsicana High School Dance Program!!! This syllabus includes everything you will need to know in order to be successful!

Course Description

Dance is an elective course open to all students at Corsicana High School. This class will fulfill a P.E.credit in the fall, and a fine arts credit in the Spring. No previous dance experience is required for Dance I. Students who enroll in this course have VERY high expectations to be <u>hard working</u>, <u>responsible</u>, and <u>have a willingness to try new things</u>. There is dress code of a work out top, form of dance pants and black jazz shoes and is to be enforced for all dancers at their **own cost**. See below about proper attire.

The purpose of this course is to give students of varying dance abilities and experience the opportunity to enrich their kinesthetic awareness by learning several genres of dance (ballet, jazz, hip-hop, modern, social and cultural dance) as well as learning the anatomy of the human body, basic fitness principles, the history of dance, dance terminology, choreography, and dance production. There will be an in-school performance at the end of the fall semester. It is required to perform and this will count as 2 major test grades. It is very important that you share this information with your parents and return the signed parent permission form by **August 29**th.

Goals and Objectives

In Dance it is the goal that the students will learn basic through advanced steps from a variety of dance forms, improve their physical fitness, as well as gain an appreciation of dance, the performing arts as a whole, and how dance and its discipline and creative nature can enrich all areas of their life and learning.

Proper Attire

Students are required to come to class everyday with the appropriate attire. You may purchase shoes and pants at Custom T's (903)874-7626. Hair must be pulled away from the face at all times. Jewelry must be out at all times; this is a safety hazard. At no time are students allowed to dance in socks. Points will be deducted if the proper attire is not worn during class.

Required dance-wear:

- _____t-shirt top (no spaghetti straps)
- _____a form of dance pants (yoga pants, sweat pants, basket ball shorts)
- jazz shoes, dance paws, or athletic shoes
- ___support bra

Required School Supplies:

- Pens and pencils
- ___Notebook/Folder
- ___Notebook paper
- ____Dividers for binder (up to 5-6)
- ___Combination lock for your locker

Grades

A six/nine weeks grade consists of the following:

Daily Dance Grade: <u>100 Points a day</u>

60%

- A. Preparedness for class which includes the following: journal, homework, attitude, active participation, and willingness to try while participating in warm-up, floor progressions, exercise, and choreography.
- B. Dressing out for class which includes the following: CHS top, form of dance pants, dance shoes, no gum, no jewelry, hair pulled back/up.
- C. Not dressing out for class will result in an automatic 50 for the day and you must sit out. A second nondress will receive after school d-hall and a parent/guardian will be called. The third non-dress is grounds for dismissal from dance and placed in a physical education class.
- D. Not participating in class without a doctor's note will result in an automatic 0 for the day.

Tests, Quizzes, Class work: <u>100 pts each (may be counted more than once- i.e. weighted heavier)</u>

- A. Skills Tests
- B. Class work
 - C. Written Tests/Quizzes
 - D. Projects/Papers
 - E. Notebooks Each 9 weeks
 - F. Performances
 - G. Other

Classroom Rules

40%

- 1. Discuss all discipline/personal issues after class.
- 2. Food, drinks, and gum are prohibited in the dance room, gyms, or the auditorium.
- 3. Always be dressed properly (Hair up and jewelry off)
- 4. Never handle or move any equipment, props, or costumes that have not been assigned to you.
- 5. Always come to class prepared. (Supplies and assignments turned in on time)
- 6. Never interrupt the teacher or fellow classmates.
- 7. Complaining will not be tolerated
- 8. Come to class with a positive attitude and a smile!

Consequences

- 1. Verbal/Non-verbal warning (may include non- participation and writing assignments)
- 2. Student-Teacher conference
- 3. Parent contact and reduction of citizenship grade
- 4. Office Referral

<u>Rewards</u>

- 1. Verbal/Non-verbal praise
- 2. Positive parent phone call or letter
- 3. Opportunities for extra credit work

Classroom Procedures

- 1. Dress out
- 2. Sit in assigned roll call lines 5 minutes after the tardy bell rings dressed out and ready for class*
- 3. Daily Journal Entry
- 4. Stretch/Warm-Up
- 5. Dance Time/Class Time
- 6. Cool Down
- 7. Dress in

*Please note that on days where we do not dress out, you are expected to be in the dance room in your roll call lines when the tardy bell rings.

Absence Policy

Students who are absent are responsible for making up any missed material. It is the **students' responsibility** to ask for any notes or handouts that were given while absent. Students will be required to turn in any previous homework upon their return to class. You have 3 days to turn in make-up work after you return. Students will also be required to take all announced tests or quizzes upon their return. IT IS YOUR RESPONSIBILTY TO COMPLETE ALL ASSIGNMENTS. Credit for makeup work can be given for excused absences only. Students will receive a "0" for each grade taken during unexcused absences.

Tardy Policy

Tardies are NOT acceptable. Students may lose privileges if they are consistently tardy and may be subject to administrative reprimands. You can and will be considered tardy if you are not:

- In the locker room before the tardy bell rings
- In the dance room by 5 minutes after the bell
- Not in the dance area by the tardy bell if instructed not to dress out

Homework Policy

Homework is due at the BEGINNING of class. Late work will receive 10pts off for each day that it is late. It is at the discretion of Mrs. Lassiter to decide when she will stop accepting late work.

Cell Phone Policy

The school honors a "bring your own device" policy. During Mrs. Lassiter's class, devices are NOT allowed unless she has given permission. If a device is out, it will be taken up and turned into the front office. Refusal to turn in devices, will result in an office referral.

Dance Club

Currently enrolled members of Dance Production, Dance I, Dance II, Dance Co. Management, and Calicos are automatically members of the Dance Club. Meetings will be held during class time.

Dance I, II, III, IV Fall 2014 Syllabus 18 Weeks

Week 1	Syllabus/Get to Know You/Decorate Notebooks	
Week 2	Seating Assgmt/Body Anantomy/Muscles & Stretching/FitnessGrams	
Week 3	Body Anatomy/Muscles & Stretching/FitnessGrams Anatomy Test	
Week 4	Ballet History, vocabulary, warm up, basics, ballet routine, quiz	
Week 5	Jazz History, vocabulary, project assgmt., warm up, basics, jazz routine	
Week 6	Jazz Warm up, basics, center/across floor, jazz routine	
Week 7	Jazz Warm up, review jazz combo, jazz test	
Week 8	Prepare for In class-Fall Dance Show & Creative Choreography Stage directions, choreography fundamentals, choreography assgmt.	
Week 9	Prepare for In class-Fall Dance Show & Creative Choreography Stage Quiz, work in groups on choreography	
Week 10	Prepare for In class-Fall Dance Show & Creative Choreography ¹ / ₂ Routine due! Work in groups on choreography (Dress in fun costumes for Friday, Oct 31 st !!)	
Week 11	Prepare for In class-Fall Dance Show & Creative Choreography In class-Fall/Dance Show	
Week 12	Lab Paper assignment, work in the computer lab	
Week 13	Dance/Drill Technique Warm up, technique for calico hopeful	
Week 14	Dance/Drill Technique Warm up, technique for calico hopefuls	
Week 15	Video – The Nutcracker	
Week 16	Exam Review Exam handout-use this to study over the break!	
Week 17	Welcome back! Review Review for exams	
Week 18	Exams	

Syllabus/Classroom Rules Agreement

I/We have read the information for the 2013 Fall Dance I, II, III, or IV class and we understand all of the guidelines. I/We do understand that this class is not the only class that can fulfill a pe/fine arts credit. Should I/we not agree to the requirements, the student must change to another elective class. I/We also understand that if there are any disciplinary/behavioral issues with my child, I understand that he or she may risk being removed from the dance class. I/We do give our permission for _______ to participate in the 2013 Dance class.

Student's Signature	_Date
Parent's Signature	Date
Director's Signature	_Date

NAME _____Period _____

ORDERS DUE NO LATER THAN September 5th, 2013. SORRY – NO LATE ORDERS WILL BE ACCEPTED.

Each year the Dance Production and Dance Classes are offered a t-shirt to purchase. This year the t-shirt will be \$15.00. All Dance Production girl's or Dance I-IV names will be on the back of the shirt. You can send cash, check, or a money order. Please make checks payable to the CHS Calicos.

SIZE _____

SIZES ARE BASED ON REGULAR SIZED T-SHIRTS.

Thanks,

Mrs. Lassiter blassiter@cisd.org